

## **DEPARTMENT OF HISTORY, PRAGJYOTISH COLLEGE**

### **Program Outcome (PO) - B.A.**

**After completing the B.A. students are expected to acquire**

- The knowledge with facts and figures with different subjects of humanities like History, Geography, Economics, Languages etc.
- Understand the basic concepts, principles and various theories in UG course in humanities
- Realise the importance of literature in terms of aesthetics, mental, moral, intellectual development of an individual and accordingly of the society
- Understand how different issues in social science get influenced by the literature and how the literature can provide solutions to the social issues
- Can gain analytical ability to analyse the literature and social issues to appreciate the strength and to suggest the improvements for better results
- Can interpret the social issues and understand that these are no longer permanent and largely depend on the political and economic changes.
- It will give confidence to the students and make them good citizens responsible in the society participating in various social and cultural activities.
- Through literary activity students can spread the message of equality, nationality, social harmony, gender sensitive and other human values.
- Student will acquire multifaceted personality, to be self dependent, earning his own bread and butter and also creating opportunities to others.
- Students can compete for different competitive examinations to get government services as well as in other private companies with the knowledge they gain in UG level
- Student can pursue higher studies and research with untiring efforts and positive attitude
- Student can develop various communicative skills, which will be helpful in expressing positive ideas and views clearly and effectively.

## **DEPARTMENT OF HISTORY**

### **PROGRAMME SPECIFIC OUTCOME (B.A HISTORY HONOURS)**

Specific outcome of studying History (Honours) prescribed for the students of Gauhati University may be cited as below

**PSO-1** Demonstrate the knowledge of chronology, narrative, major events and turning points of the history of India from the early age to modern times

**PSO-2** to understand the multi casual explanations of major historical developments based on contextualized analysis of modern world history.

**PSO-3** to provide different explanations of major developments of Assam and deep interest in studying the sources of Assam as well as of India.

**PSO-4** to inculcate interest for doing research in history

**PSO-5** Students will be able to formulate historical arguments indifferent social and political issues including ethnic troubles

**PSO-6** to initiate interest in preserving oral culture and to establish an analytical interrelationship of other historical source materials with the knowledge of oral history

**PSO-7** Students can get an idea about tourism in North-East India with special reference to the historical monuments, cultural and ecological elements in place of North-Eastern region of India as tourist and heritage sites of the nation

**PSO-8** Career options for students to engage as educators, archivists and researchers in historic sites and in the field of history

**PSO-9** History helps the students knowing the past impartially, their culture, their religion and social system and transforms them into responsible citizen

## COURSE OUTCOME

### BA History (Honours) Syllabus (CBCS)

#### 1<sup>st</sup> Semester (Honours)

**Paper Name: History of India-I**

**Paper Code- HIS-HC-1016**

Course Outcome	Unit with Name	Bloom Taxonomy Level
After going through this paper <ul style="list-style-type: none"> <li>• students will gather knowledge regarding the people of ancient India</li> <li>• and of different sources and tools of historical reconstruction.</li> <li>• This paper tries to highlight different stages of human evolution</li> <li>• and eventual establishment of the Harappan civilization</li> </ul>	Unit-I Reconstructing Ancient Indian History	Remember, Understand, Apply, Analyse
	Unit-II Pre-historic hunter-gatherers	Remember, Understand, Apply, Analyse
	Unit-III The Advent of Food Production	Remember, Understand, Apply, Analyse
	Unit-IV The Harappan Civilization	Remember, Understand, Apply, Analyse
	Unit-V Cultures in Transition	

**Paper Name: Social Formations and Cultural Patterns of the Ancient World**

**Paper Code- HIS-HC-1026**

Course Outcome	Unit with Name	Bloom Taxonomy Level
After going through this paper <ul style="list-style-type: none"> <li>• students will be</li> </ul>	Unit-I Evolution of Humankind	Remember, Understand, Apply, Analyze
	Unit-II Bronze Age Civilizations: Economy,	Remember, Understand, Apply, Analyze

<p>able to explain the processes</p> <ul style="list-style-type: none"> <li>• and stages of the evolution of variety of cultural pattern throughout antique period in history.</li> <li>• They will be able to relate the connections between various ages of civilization, from Paleolithic age to slave and polis societies of ancient Greece</li> </ul>	Social Stratification, State Structure	Remember, Understand, Apply, Analyze
	Unit-III Nomadic Groups	Remember, Understand, Apply, Analyze
	in Central and West Asia	Remember, Understand, Apply, Analyze
	Unit-IV Slave Society in Ancient Greece	Remember, Understand, Apply, Analyze
	Unit-V Polis in Ancient Greece	Remember, Understand, Apply, Analyze

## 2<sup>nd</sup> Semester (Honours)

**Paper Name: History of India-II**

**Paper Code- HIS-HC-2016**

Course Outcome	Unit with Name	Bloom Taxonomy Level
<p>After going through this paper</p> <ul style="list-style-type: none"> <li>• students will be able to explain the economic and socio-cultural connections during the ruling houses, empires</li> <li>• and politico-administrative nuances of early Indian History from 300 BCE to 300 CE</li> </ul>	Unit-I Economy and Society	Remember, Understand, Apply, Analyze
	Unit-II Changing Political Formations	Remember, Understand, Apply, Analyze
	Unit-III Towards Early Medieval India	Remember, Understand, Apply, Analyze
	Unit-IV Religion, Philosophy and Society	Remember, Understand, Apply, Analyze
	Unit-V Cultural Developments	Remember, Understand, Apply, Analyze

**Paper Name: Social Formations and Cultural Patterns of the Medieval World**

**Paper Code- HIS-HC-2026**

Course Outcome	Unit with Name	Bloom Taxonomy Level
<p>After going through this paper</p> <ul style="list-style-type: none"><li>students will be able to analyse the historical socio-political, administrative and economic patterns of the medieval world.</li><li>They will be able to describe the emergence, growth and decline of various politico-administrative and economic patterns and the resultant changes therein.</li></ul>	Unit-I Roman Republic: I	Remember, Understand, Apply, Analyze
	Unit-II Roman Republic: II	Remember, Understand, Apply, Analyze
	Unit-III Economic Developments in Europe from the 7 <sup>th</sup> to the 14 <sup>th</sup> centuries	Remember, Understand, Apply, Analyze
	Unit-IV Religion and Culture in Medieval Europe	Remember, Understand, Apply, Analyze
	Unit-V Societies in Central Islamic Lands	Remember, Understand, Apply, Analyze

**3<sup>rd</sup> Semester (Honours)**

**Paper Name: History of India**

**Paper Code- HIS-HC-3016**

Course Outcome	Unit with Name	Bloom Taxonomy Level
<p>The completion of this paper</p> <ul style="list-style-type: none"><li>students will enable the students to</li></ul>	Unit-I Studying Early Medieval India	Remember, Understand, Apply, Analyze
	Unit-II Political Structures	Remember, Understand, Apply, Analyze
	Unit-III Agrarian	Remember, Understand,

<p>relate and explain the developments in India in its political and economic fields</p> <ul style="list-style-type: none"> <li>• and its relation to the social and cultural patterns therein in the historical time period between c. 700 to 1206.</li> <li>• They will also be able to analyse India's interaction with another wave of foreign influence</li> <li>• and the changes brought in its wake in the period.</li> </ul>	Structure and Social Change	Apply, Analyze
	Unit-IV Trade and Commerce	Remember, Understand, Apply, Analyze
	Unit-V Religious and Cultural Developments	Remember, Understand, Apply, Analyze

**Paper Name: Rise of the Modern West I**

**Paper Code- HIS-HC-3026**

Course Outcome	Unit with Name	Bloom Taxonomy Level
<p>After studying this paper students will be</p> <ul style="list-style-type: none"> <li>• able to explain major trends and developments in the Western World between the 14<sup>th</sup> to the 16<sup>th</sup> century CE.</li> <li>• They will be able to explore and analyse the significant historical shifts</li> <li>• and events and the resultant effects on</li> </ul>	Unit-I Transition from Feudalism to Capitalism	Remember, Understand, Apply, Analyze
	Unit-II Geographical Explorations and Early Colonial Expansion	Remember, Understand, Apply, Analyze
	Unit-III Renaissance	Remember, Understand, Apply, Analyze
	Unit-IV Reformation in the 16 <sup>th</sup> Century: Origin and Impact	Remember, Understand, Apply, Analyze
	Unit-V Economic Developments in the sixteenth Century	Remember, Understand, Apply, Analyze

the civilizations of Europe in the period.		
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**Paper Name: History of India-IV (c. 1206—1550)**

**Paper Code- HIS-HC-3036**

Course Outcome	Unit with Name	Bloom Taxonomy Level
After going through this paper <ul style="list-style-type: none"> <li>students will be able to explain the political and administrative history of medieval period of India from 1206 to 1550 CE.</li> <li>They will also be able to analyse the sources of history, regional variations, social, cultural and economic set up of the period.</li> </ul>	Unit-I Sources	Remember, Understand, Apply, Analyze
	Unit-II Polity	Remember, Understand, Apply, Analyze
	Unit-III Society and Economy	Remember, Understand, Apply, Analyze
	Unit-IV Regional Polities	Remember, Understand, Apply, Analyze
	Unit-V Religion and Culture	Remember, Understand, Apply, Analyze

**4<sup>th</sup> Semester (Honours)**

**Paper Name: Rise of the Modern West-II**

**Paper Code- HIS-HC-4016**

Course Outcome	Unit with Name	Bloom Taxonomy Level
After going through this	Unit-I Europe in the 17 <sup>th</sup>	Remember, Understand,

<p>paper</p> <ul style="list-style-type: none"> <li>• students will be able to explain political</li> <li>• and intellectual currents in Europe in the Modern Age.</li> <li>• They will also be able to relate the circumstances</li> <li>• and causal factors of the intellectual and revolutionary currents of both Europe and America at the beginning of the Modern Age.</li> </ul>	Century	Apply, Analyze
	Unit-II The English Revolution	Remember, Understand, Apply, Analyze
	Unit-III European Economy	Remember, Understand, Apply, Analyze
	Unit-IV Politics in the 18 <sup>th</sup> Century	Remember, Understand, Apply, Analyze
	Unit-V Prelude to the Industrial Revolution	Remember, Understand, Apply, Analyze

**Paper Name: History of India-V 9c.1550-1605)**

**Paper Code- HIS-HC-4026**

Course Outcome	Unit with Name	Bloom Taxonomy Level
<p>After going through this paper</p> <ul style="list-style-type: none"> <li>• students will be able to analyse the circumstances</li> <li>• and historical shifts and foundations of a variety of administrative and political set up in India between c. 1550-1605.</li> <li>• They will also be</li> </ul>	Unit-I Sources and Historiography	Remember, Understand, Apply, Analyze
	Unit-II Establishment of Mughal Rule	Remember, Understand, Apply, Analyze
	Unit-III Consolidation of Mughal Rule Under Akbar	Remember, Understand, Apply, Analyze
	Unit-IV Expansion and integration	Remember, Understand, Apply, Analyze
	Unit-V Rural Society and Economy	Remember, Understand, Apply, Analyze



able to describe the interrelationships between the economy, culture and religious practices of the period		
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**Paper Name: History of India-VI (c.1605-1750)**

**Paper Code- HIS-HC-4036**

Course Outcome	Unit with Name	Bloom Taxonomy Level
<p>After going through this paper</p> <ul style="list-style-type: none"> <li>students will be able to explain and reconstruct the linkage of the history of India under the Mughal rule.</li> <li>As a whole, this course will enable them to relate to the socio-economic and religious orientation of the people of medieval period in India</li> </ul>	Unit-I Political Culture under Jahangir and Shah Jahan	Remember, Understand, Apply, Analyze
	Unit-II Mughal Empire under Aurangzeb	Remember, Understand, Apply, Analyze
	Unit-III Patterns of Regional Politics	Remember, Understand, Apply, Analyze
	Unit-IV Trade and Commerce	Remember, Understand, Apply, Analyze
	Unit-V 18 <sup>th</sup> Century India	Remember, Understand, Apply, Analyze

## 5<sup>th</sup> Semester (Honours)

**Paper Name: History of Modern Europe-I (c. 1780—1939)**

**Paper Code- HIS-HC-5016**

Course Outcome	Unit with Name	Bloom Taxonomy Level
<p>After going through this paper students will be</p> <ul style="list-style-type: none"><li>able to evaluate the historical evolution and political developments that occurred in Europe between 1780 to 1939.</li><li>They will also be able to critically analyse the evolution of social classes, nation states, evolution of capitalism and nationalist sentiments in Europe.</li><li>They will be able to relate to the variety of causes that dragged the world into devastating wars in the intervening period.</li></ul>	Unit-I The French Revolution and its European Repercussions	Remember, Understand, Apply, Analyze
	Unit-II Restoration and Revolution: c. 1815--1848s	Remember, Understand, Apply, Analyze
	Unit-III Capitalist Industrialisation	Remember, Understand, Apply, Analyze
	Unit-IV Social and Economic transformation (Late 18 <sup>th</sup> century to c. 1914)	Remember, Understand, Apply, Analyze
	Unit-V Varieties of Nationalism and the Remaking of Stats in the 19 <sup>th</sup> and 20 <sup>th</sup> Centuries	Remember, Understand, Apply, Analyze

**Paper Name: History of India VII (c. 1780-1857)**

**Paper Code- HIS-HC-5026**

Course Outcome	Unit with Name	Bloom Taxonomy Level
After going through this	Unit-I Expansion and	Remember, Understand,

<p>paper</p> <ul style="list-style-type: none"> <li>• students will be able to relate circumstances leading to the consolidation of colonial rule over India and their consequences.</li> <li>• They will also be able to explain the orientation of the indigenous population and the masses towards resistance to the colonial exploitation.</li> <li>• This paper will also enable the students to analyse popular uprisings among the tribal, peasant and common people against the British policies.</li> </ul>	Consolidation of Colonial Power	Apply, Analyze
	Unit-II Colonial State and Ideology	Remember, Understand, Apply, Analyze
	Unit-III Rural Economy and Society	Remember, Understand, Apply, Analyze
	Unit-IV Trade and Industry	Remember, Understand, Apply, Analyze
	Unit-V Popular Resistance	Remember, Understand, Apply, Analyze

**Paper Name: History of Assam up to c. 1228**

**Paper Code- HIS-HE-5016**

Course Outcome	Unit with Name	Bloom Taxonomy Level
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<p>This paper will give</p> <ul style="list-style-type: none"> <li>• a general outline of the history of Assam from the earliest times to the advent of the Ahoms in the 13<sup>th</sup> century.</li> <li>• After completion of this paper students will be acquainted with the major stages of developments in the political, social and cultural history of Assam during the early times</li> </ul>	<p>Unit-I a) A brief survey of the sources b) Land and the people: migration routes c) Cultural linkages with South East Asia: the Stone Jars of Dima Hasao</p>	<p>Remember, Understand, Apply, Analyze</p>
	<p>Unit-II a) Origin and Antiquity of Pragjyotisha or Kamrupa Society</p>	<p>Remember, Understand, Apply, Analyze</p>
	<p>Unit-III Political Dynasties a) Varmana b) Salastambha c) Pala</p>	<p>Remember, Understand, Apply, Analyze</p>
	<p>Unit-IV a) Political Condition of Assam in the Post-Pala period b) Turko-Afghan Invasions c) Disintegration of the Kingdom of Kamrupa</p>	<p>Remember, Understand, Apply, Analyze</p>
	<p>Unit-V a) Central and Provincial administration b) Judicial administration c) Revenue Administration d) Cultural Life: Literature, Art and Architecture</p>	<p>Remember, Understand, Apply, Analyze</p>

**Paper Name: History of Assam (c. 1228-1826)**

**Paper Code- HIS-HE-5026**

Course Outcome	Unit with Name	Bloom Taxonomy Level
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<p>After studying this paper,</p> <ul style="list-style-type: none"> <li>• students will be able to identify major stages of developments in the political, social and cultural history of Assam during the medieval times.</li> <li>• This paper will enable the students to explain the history of Assam from the thirteenth century to the occupation of Assam by the English East India Company in the first quarter of the nineteenth century.</li> </ul>	<p>Unit-I</p> <p>a) Sources: Archaeological, epigraphic, literary, numismatic and accounts of the foreign travelers: <i>Buranjis</i></p> <p>b) Political condition of the Brahmaputra Valley at the time of the foundation of the Ahom Kingdom in the 16<sup>th</sup> century</p> <p>c) Siu-ka Pha: an assessment</p>	<p>Remember, Understand, Apply, Analyze</p>
	<p>Unit-II</p> <p>a) Expansion of the Ahom Kingdom in the 16<sup>th</sup> century</p> <p>b) Political developments in the 17<sup>th</sup> century: rule of Pratap Simha; Ahom –Mughal Wars; the treaty of 1639</p>	<p>Remember, Understand, Apply, Analyze</p>
	<p>Unit-III</p> <p>a) Assam in the second half of the 17<sup>th</sup> century- the Ahom- Mughal wars- Mirjumlal's invasion of Assam- causes and consequences</p>	<p>Remember, Understand, Apply, Analyze</p>

	<p>Unit-IV</p> <p>a) Ahom rule at the zenith: Rudra Simha (1696-1714) to Rajeswar Simha (1751-1769)</p> <p>b) Decline and fall of the Ahom kingdom; the Moamariya rebellion and</p> <p>c) Burmese Invasions-The English East India Company in Assam politics</p> <p>d) Treaty of Yandaboo and Assam</p>	<p>Remember, Understand, Apply, Analyze</p>
	<p>Unit –V a) Ahom system of administration: the Paik system: Ahom policy towards the neighbouring hill tribes</p> <p>b) Religious life-Sankardeva and Neo-Vaisnavite Movement-background and implications</p> <p>c) Cultural developments: art, architecture and literature</p>	<p>Remember, Understand, Apply, Analyze</p>

**6<sup>th</sup> Semester (Honours)**

**Paper Name: History of India VIII (c. 1857-1950)**

**Paper Code- HIS-HC-6016**

Course Outcome	Unit with Name	Bloom Taxonomy Level
After going through this	Unit-I Cultural Changes	Remember, Understand,

<p>paper</p> <ul style="list-style-type: none"> <li>students will be able to analyse the course of British colonial exploitation, the social mobilizations during the period between c. 1857 to 1950</li> <li>and also the techniques of Indian resistance to British policies.</li> <li>It will also enable the students to explain the circumstances leading to the decolonization and also the initial period of nation building in India</li> </ul>	and Socio-Religious Reform Movements	Apply, Analyze
	Unit-II Nationalism: trends up to 1919	Remember, Understand, Apply, Analyze
	Unit-III Gandhian Nationalism after 1919: Ideas and Movements	Remember, Understand, Apply, Analyze
	Unit-IV Nationalism and Social Groups	Remember, Understand, Apply, Analyze
	Unit-V Communalism and Partition	Remember, Understand, Apply, Analyze

**Paper Name: History of Modern Europe II (c. 1780-1939)**

**Paper Code- HIS-HC-6026**

Course Outcome	Unit with Name	Bloom Taxonomy Level
<p>After going through this paper</p> <ul style="list-style-type: none"> <li>students will be able to analyse the historical developments in Europe between c.</li> </ul>	Unit-I Liberal Democracy, Working Class Movements and Socialism in the 19 <sup>th</sup> and 20 <sup>th</sup> Centuries	Remember, Understand, Apply, Analyze
	Unit-II The Crisis of Feudalism in Russia and Experiments in Socialism	Remember, Understand, Apply, Analyze

<p>1780 to 1939. As the course structure of this paper focuses on the democratic and socialist foundations of modern Europe,</p> <ul style="list-style-type: none"> <li>the students will be able to situate the historical development of working class movements, socialist upsurge and the economic forces of the two wars and the other ideological shifts of Europe in this period of study.</li> </ul>	Unit-III Imperialism, War and Crisis: c. 1880--1919	Remember, Understand, Apply, Analyze
	Unit-IV The Post 1919 World Oder	Remember, Understand, Apply, Analyze
	Unit-V Cultural and Intellectual Developments since circa 1850	Remember, Understand, Apply, Analyze



**Paper Name: History of Assam ( c. 1826-1947)**

**Paper Code- HIS-HE-6016**

Course Outcome	Unit with Name	Bloom Taxonomy Level
<p>After going through this paper</p> <ul style="list-style-type: none"><li>• students will be able to understand the political and socio-economic developments in Assam during the colonial period.</li><li>• It will acquaint the students of British rule in Assam after its annexation by the imperialist forces.</li><li>• This paper will also situate the development of nationalism in Assam and its role in India's freedom struggle.</li></ul>	<p>Unit-I</p> <p>a) Political condition of Assam on the eve of the British rule</p> <p>b) establishment and consolidation of the British rule: reforms and reorganisations- David Scott-annexation of lower Assam, administrative measures</p> <p>c) Reorganisations and revenue measures of David Scott; Robertson-administrative and revenue measures; Jenkins' administrative measures</p>	<p>Remember, Understand, Apply, Analyze</p>
	<p>Unit-II</p> <p>a) Ahom monarchy in Upper Assam (1833-38)</p> <p>b)Annexation of Cachar</p> <p>c)Early phase of revolts and resistance to British rule- Gomdhar Konwar, Piyali Phukan, Tirot Singh</p> <p>d) The Khampti and Singpho rebellion</p> <p>e) The 1857 revolt in Assam and its aftermath</p>	<p>Remember, Understand, Apply, Analyze</p>

	<p>Unit-III</p> <p>a) Establishment of Chief Commissionership in Assam</p> <p>b) Land revenue measures and peasant uprisings in 19<sup>th</sup> century Assam</p> <p>c) Growth of national consciousness- Assam Association, Sarvajanik Sabhas, Rayat Sabhas</p> <p>d) Govt. of India Act, 1919-Dyarchy on trial in Assam</p>	<p>Remember, Understand, Apply, Analyze</p>
	<p>Unit-IV</p> <p>a) Non-cooperation Movement and Swarajist politics in Assam</p> <p>b) The Civil Disobedience Movement</p> <p>c) Trade Union and Allied Movements</p> <p>d) Tribal League and politics in Assam</p>	<p>Remember, Understand, Apply, Analyze</p>
	<p>Unit-V</p> <p>a) Quit India Movement in Assam</p> <p>b) Cabinet Mission Plan and the Grouping Controversy</p> <p>c) the Sylhet referendum</p> <p>d) Migration, Line system and its impact on politics in Assam</p>	<p>Remember, Understand, Apply, Analyze</p>

**Paper Name: Assam since Independence**

**Paper Code- HIS-HE-6016**

Course Outcome	Unit with Name	Bloom Taxonomy Level
<p>After going through this paper</p> <ul style="list-style-type: none"><li>• students will be able to understand the main currents of the political and socio-economic developments in Assam after India's independence.</li><li>• It will acquaint the students of the aftermath of Partition and the socio-economic developments in post-independent Assam.</li><li>• It will also make the students to understand and analyze various movements and struggles in contemporary Assam.</li></ul>	<p>Unit-I – Political Developments</p> <ul style="list-style-type: none"><li>a) Political changes and impact of partition</li><li>b) Administrative re-organization</li><li>c) Indo-China War (1962)</li><li>d) Electoral politics in Assam</li><li>e) Independence of Bangladesh and its impact on Assam</li></ul>	Remember, Understand, Apply, Analyze
	<p>Unit-II Economic Developments</p> <ul style="list-style-type: none"><li>a) Economic impact of the partition</li><li>b) Revenue policies</li><li>c) Five Years' Plan</li><li>d) Industrialization and urban development</li><li>e) Demographic changes</li><li>f) Transport and communication</li></ul>	Remember, Understand, Apply, Analyze
	<p>Unit-III- Movements and Ethnic resurgence</p> <ul style="list-style-type: none"><li>a) Growth of middle class</li><li>b) Language movement</li><li>c) Refinery Movement</li></ul>	Remember, Understand, Apply, Analyze

	<p>d) Assam Movement</p> <p>e) Ethnic resurgence and movement for autonomy; insurgency</p>	
	<p>Unit-IV: Environmental Issues</p> <p>a) Natural Disasters: earthquake of 1950, flood, erosion</p> <p>b) Land policies and land hunger</p> <p>c) Development and environment</p> <p>d) Big dam issue</p> <p>e) Development displacement and natural resources</p>	Remember, Understand, Apply, Analyze
	<p>Unit-V Cultural Development</p> <p>a) Activities of the Assam Sahitya Sabha</p> <p>b) Development of media (print and electronic), the All India Radio</p> <p>c) Development of education; elementary, secondary and higher</p> <p>d) Women's Movements: Mahila Samiti, Assam Lekhika Samaroh</p>	Remember, Understand, Apply, Analyze